Special Needs Program Modification Process

Step One –Family Interview (Unit Leaders and Troop Coordinator should be involved)



Step Two – Consult with professionals involved in care, to ensure program becomes a supportive piece of wraparound care, if applicable.



Step Three - Develop an Individualized Achievement Plan (IAP) based on AHG guidelines for program modification



Step Six – Award Recognition (IAP Report Attached to Level Tracking Sheet)



Step Five – IAP is implemented. Unit Leaders in continual communications with parents, making adjustments to IAP as needed.



by National Special Needs
Committee (IAP Application &
IAP Report Form Returned to
TC on approval)

- The Parent/Guardian Interview From should be used to guide the family interview.
- Wraparound care professionals may include teachers (with knowledge of girl's IEP), therapists (occupational, speech, mental health, etc.) mentors, social workers, doctors/medical professionals, etc.
- The IAP should be considered a fluid document that can be altered as girl needs change.
- Troop Leadership is encouraged to bring questions/concerns to their Support Services Coordinator, and to network with community resources.
- AHG, Inc. seeks to create an inclusive Troop environment in which girls of all abilities can learn and grow. This goal is crucial not only to the mission of AHG, Inc., but also to the Great Commission.

